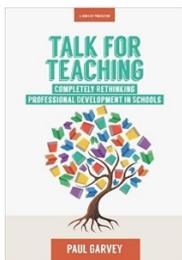


READING LIST FOR SCHOOLS

Introduction

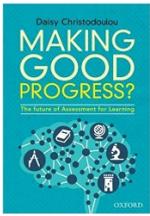
School improvement never stops. It does not matter what part of the journey you are on. Whether you are moving from special measures to good or striving to achieve outstanding or even trying to maintain your current status. As school leaders, we are always focusing on teaching and learning and everything that intertwines with it to ensure our children receive the best education we can provide. However sometimes during the journey we need inspiration, ideas or a structure to help us develop our ideas. These books may help you find the path to support your improvement journey. Enjoy them whether you dip in and out or read them cover to cover.

Do you need help with your school improvement journey? Call or email now to book an appointment with one of our Education Consultants.



Talk for Teaching – Paul Garvey

Paul Garvey uses his experience as a teacher, inspector and a National Strategies consultant to advise educators and schools on how his “Talk For Teaching” method can help them take control of their Professional Development - without it increasing costs or taking up valuable lesson time. Educators learn how “Talk for Teaching” can be applied, by utilising experiences from all members of your teaching staff from TAs to heads. All play a vital role in the improvement of the teaching quality throughout the school, whilst improving morale as well. Full of experiences from teachers, headteachers and inspectors, as well as Garvey's own personal experiences, this is not a book to be missed for anyone looking to journey towards teaching excellence.



Making Good Progress – Daisy Christodoulou

Making Good Progress? is a research-informed examination of formative assessment practices that analyses the impact Assessment for Learning has had in our classrooms. *Making Good Progress?* outlines practical recommendations and support that Primary and Secondary teachers can follow in order to achieve the most effective classroom-based approach to ongoing assessment.

Written by Daisy Christodoulou, Head of Assessment at Ark Academy, *Making Good Progress?* offers clear, up-to-date advice to help develop and extend best practice for any teacher assessing pupils in the wake of life beyond levels.

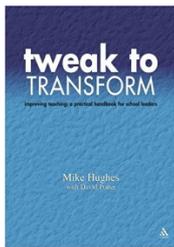


Taking Control – How to prepare for Inspection – Paul Garvey

Ofsted don't allow their inspectors to offer advice to schools. But as a former inspector, Paul Garvey is able to use his experience to help headteachers prepare for inspections in order to help every school gain the grade it feels it deserves.

His book is full of invaluable insights, gathered from years of experience in inspecting many different schools. He takes readers step-by-step through what schools need to be doing (and not doing!) in advance to prepare, and then walks readers through the inspection process from both the school's and inspector's point of view. Paul refers regularly to Ofsted's School Inspection Handbook in order to link his advice to the grading criteria. And finally, he guides readers on writing their self-evaluation form.

It is a must-have for any senior leadership team with an inspection due.



Tweak to Transform – Mike Hughes

Improving teaching is the key to genuine and sustainable school improvement. Improvement involves persuading teachers to change and develop their practice but, as anyone who has ever tried will testify, this is far from easy. The focus of Tweak to Transform is what head teachers and school leaders can do to manage the change process and improve the quality of teaching in a school. Essentially, Tweak to Transform is a practical handbook that seeks to address three questions. What do we know about change? What do we know about learning? What do we know about leading and managing the improvement process? While there is no single successful recipe for improving teaching in a school, this book attempts to establish some key principles. The result is a collection of thoughts, activities strategies and models that have been developed and successfully implemented in a wide range of schools.